



ELA Virtual Learning

7th Grade ELA

April 14th, 2020



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Lesson: April 14th, 2020

Objective/Learning Target:

I can:

- Analyze how a text's organization/structure helps me to understand the information.
- Write responses using complete sentences with standard spelling, punctuation, and grammar.

Warm Up:

On notebook paper: 1) Can you spot a fake photo? Yes or No? Why do you think so? Write 1-2 sentences in response.

2) Check out these fake versus real photo line ups from Upfront Scholastic Magazine.



Tyler Mitchell

In this altered image of Emma González, a gun-range target was replaced with the U.S. Constitution. The real photo was published in *Teen Vogue*.



Thomas P. Peschak/National Geographic Creative

This phony shark pic has often gone viral after big storms, including Hurricane Harvey in 2017, to make it seem like a shark is swimming through a flooded city. The real photo was taken off the coast of South Africa.



3) [Read and review this document](#) so you know how to spot the difference between fake and real photos.

Review different text structures,
examples, and word clues on the
following slides:

Chronological

Specific order something happened

Think of a historical timeline



Sequence / Chronological

Word clues: after, before, during, finally, next, first, second, third, last, next, then, while, at the same time, simultaneously,

Problem and Solution

Problem, which is solved

Problem, explains why the problem exists, gives solutions

Example: Medical research



Compare (contrast)

Comparing how things are the

SAME and **DIFFERENT**

Example: Consumer reports
evaluating car types



Compare (contrast)

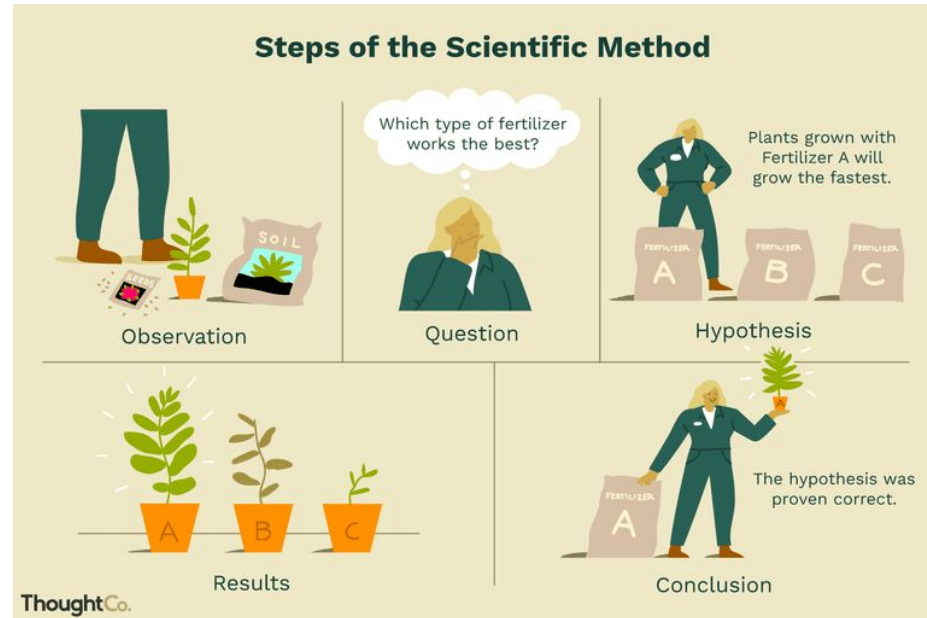
Word clues: alike, as opposed to, better, compared to, despite, difference, either, or, however, likewise, in spite of, in contrast to, instead of, on the other hand, rather than, similarly, unlike, same

Cause and Effect

Something causes something else to happen.

The cause is why something happened. The effect is what happened.

Example: scientific method



Cause and Effect

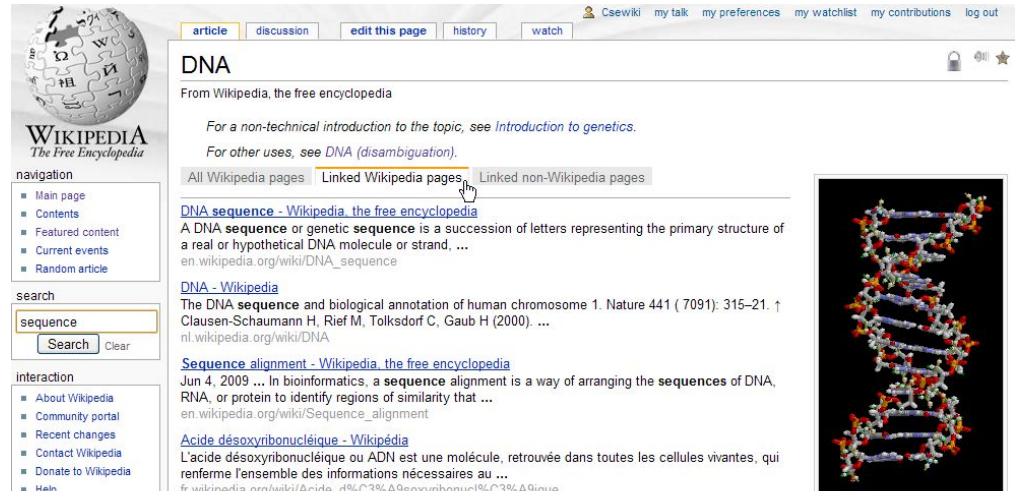
Word clues: as a result of, because, consequently, due to, for this reason, may be due to, on account of, since, the cause, therefore, this led to, thus

Description

A topic, idea, person, place or thing is described by listing its features, characteristics, and examples.

Example:

encyclopedias

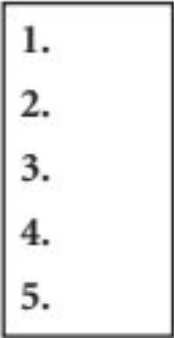



The screenshot shows the Wikipedia article for "DNA". At the top, there are navigation tabs: "article", "discussion", "edit this page", "history", and "watch". The user is logged in as "Csewiki". The article title "DNA" is prominently displayed, followed by the text "From Wikipedia, the free encyclopedia". Below this, there are two lines of text: "For a non-technical introduction to the topic, see [Introduction to genetics](#)." and "For other uses, see [DNA \(disambiguation\)](#)." There are also links for "All Wikipedia pages", "Linked Wikipedia pages", and "Linked non-Wikipedia pages". The main text begins with "DNA [sequence](#) - [Wikipedia, the free encyclopedia](#)" and "A DNA [sequence](#) or genetic [sequence](#) is a succession of letters representing the primary structure of a real or hypothetical DNA molecule or strand, ...". Below this, there is a reference: "DNA - [Wikipedia](#)" and "The DNA [sequence](#) and biological annotation of human chromosome 1. Nature 441 (7091): 315–21. ↑ Clausen-Schaumann H, Rief M, Tolksdorf C, Gaub H (2000). ...". There is also a link to "Sequence alignment - [Wikipedia, the free encyclopedia](#)" and "Jun 4, 2009 ... In bioinformatics, a [sequence](#) alignment is a way of arranging the [sequences](#) of DNA, RNA, or protein to identify regions of similarity that ...". At the bottom, there is a link to "Acide désoxyribonucléique - [Wikipédia](#)" and "L'acide désoxyribonucléique ou ADN est une molécule, retrouvée dans toutes les cellules vivantes, qui renferme l'ensemble des informations nécessaires au ...". On the right side of the article, there is a 3D model of a DNA double helix structure.

Graphic Organizer/Visual Representation


Sequence

- Steps
- Specific order



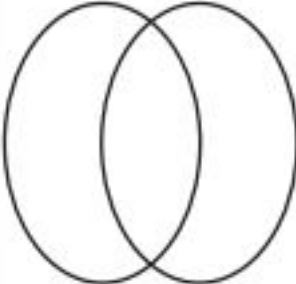
Problem and Solution

- Problem, which is solved



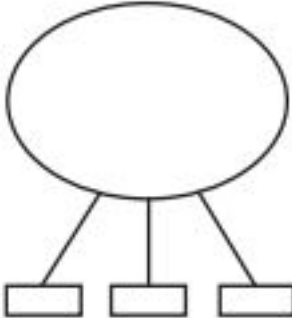
Compare and Contrast

- Comparing how things are the same/different



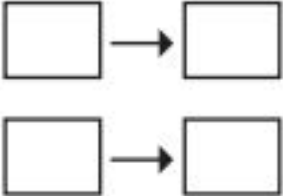
Description

- Details



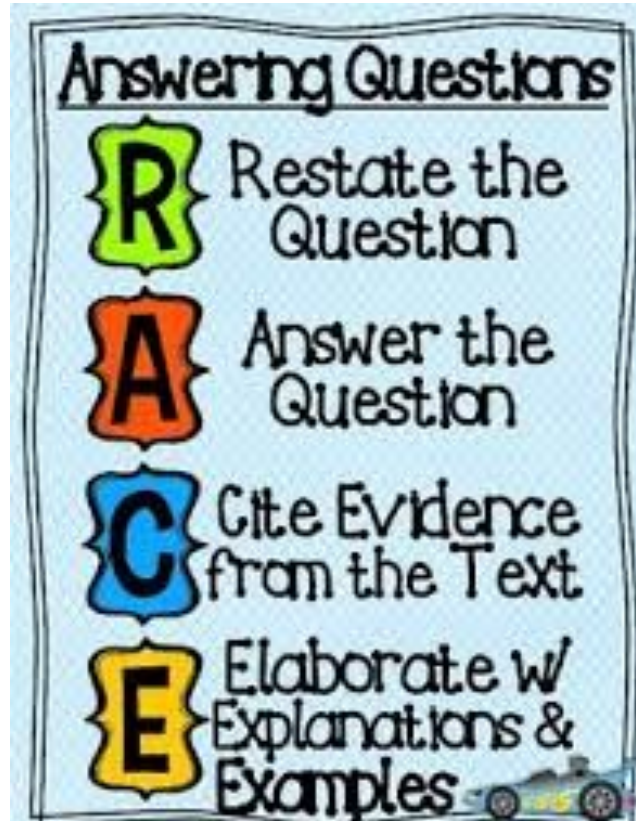
Cause and Effect

- Something causes something else to happen



Learn (continued):

- Use the RACE strategy to write your answer to questions asking you to make an inference:



Practice:

Read Article 1: [“Be Your Own Fact Checker and Learn to Weed out Fake News”](#)

- As you read, write down what you notice about the structure of the article.
- Look at the text features like section headings and transition words.
- Make sure you use the information from the slides you just went through to remind yourself of what to look for when analyzing structure!

Practice:

Article 1: “Be Your Own Fact Checker and Learn to Weed out Fake News”

On a piece of notebook paper, answer the following question:

1. Write just the word or phrase. Would you classify Article 1 as:

Sequential?

Chronological?

Problem and Solution?

Compare and Contrast?

Cause and Effect?

Description?

Practice:

Now, let's look at Article 2. Read over ["To Pick Out Real News from Fake, Be Skeptical."](#)

- As you read, write down what you notice about the structure of the article.
- Look at the text features like section headings and transition words.
- Make sure you use the information from the slides you just went through to remind yourself of what to look for when analyzing structure!

Practice:

Now, let's look at Article 2. Read over ["To Pick Out Real News from Fake, Be Skeptical."](#)

On your notebook paper, answer this question:

2. Write just the word or phrase. Would you classify Article 2 as:

Sequential?

Chronological?

Problem and Solution?

Compare and Contrast?

Cause and Effect?

Description?

Practice:

On your piece of notebook paper, answer the following questions using the RACE method. Use the earlier slide about RACE to remind you of the format!

3. Which of the two articles does a better job of communicating information about evaluating reliable sources? How does the difference in structure help one article be clearer than the other?
4. What structure do you think the author of Article 2 *SHOULD HAVE* used to make his/her information easier to understand?

Practice Answer Key:

(Answers will Vary)

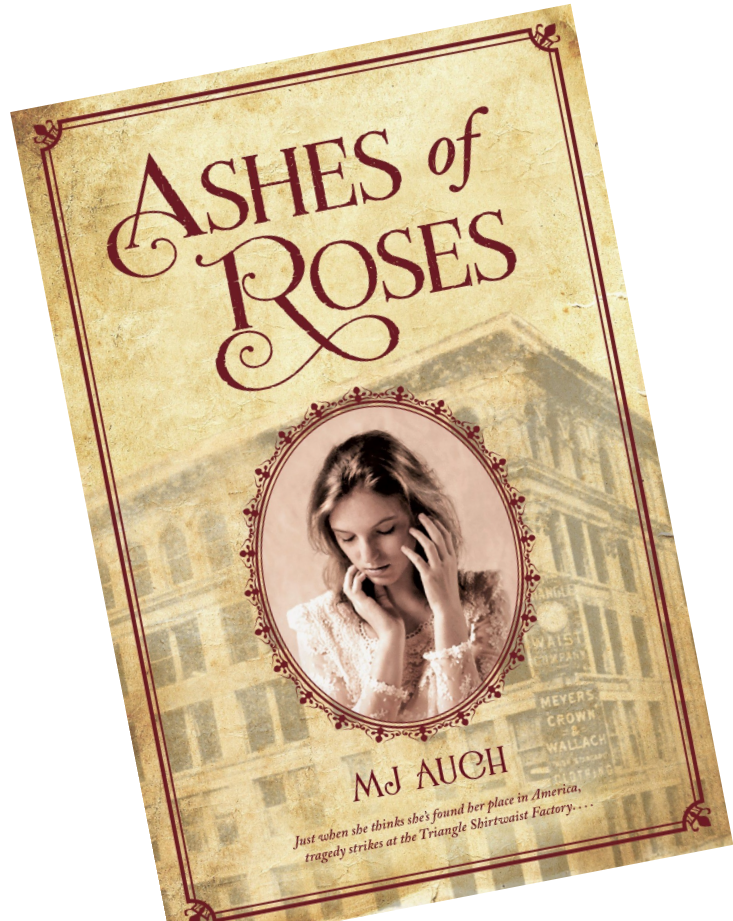
- Check your answers to make sure it meets the following criteria:
 - Did you write in complete sentences?
 - Did you use standard conventions (spelling, punctuation, grammar)?
 - Did you answer the question?
 - Did you support and explain your answer using details from the article
-
1. **Article 1 is a Sequence Structure.**
 2. **Article 2 is a Problem and Solution.**
 3. **The better article is Article 1 because the sequential structure keeps the information very clear and simple. Since the article breaks down the information into specific steps like “Examine the Byline of the Reporter” and “Scrutinize the Sources,” It is very clear how we should be evaluating the websites we look at and determining whether they are reliable.**
 4. **Article 2 could have used a sequential structure to make the information easier to understand because then the reader would know the specific steps to follow in evaluating real news from fake. In the article, it suggests that readers “double-check the information they’re seeing.” However, it does not provide any specifics about how to double check the information or how to do anything more to evaluate the source.**

If you want to learn more...additional resource/activity:

List the text features of a non-fiction text that are discussed in this [sweet video](#).



If you want to learn more...additional resource/activity:



If you would like to listen to this book that we would be reading in class, click the link here:

[ASHES OF ROSES](#)

Independence School District teachers recorded themselves reading the chapters we would read in class. [With permission of the publisher,](#) we are able to share this content with you until June 2020. After that, the content will be removed.